

Youran Lin

Ph.D. Candidate, M.A. B.A.

- MScSLP/PhD (2018-Present), University of Alberta
- M.A. Linguistics (2015-18), Peking University
- B.A. Chinese Linguistics (2011-15), Peking University

“When feeling uncertain about future directions, take the more challenging roads.”

Clinical interests: As an international student in a combined SLP/PhD program, I'm especially interested in speech disorders, AAC, SLP in multicultural and multilingual contexts, and the combination of clinical practice and research evidence. **View full clinical portfolio [here](#).**

Professional skill highlights

Multilinguistic and multicultural services

- Designed Mandarin speech assessment tools and assessed Chinese-English bilingual children for 40+ hours
- Assessed literacy skills of 400+ Mandarin-speaking children using a test battery with 14 subtests
- Provided service to Mandarin-speaking students and supported their speech in both English and Mandarin
- Worked with clients who spoke Cantonese, Farsi, French, Serbian, and Vietnamese, and supported home languages.

Interdisciplinary teamwork

- Worked with families, OTs, and PTs during AAC Camps
- Translated PT, OT, and SLP sessions (Chinese and English)
- Worked with SLPAs and teachers on a PA program
- Introduced Supported Communication to PT, OT, and RecT

Teaching and mentorship in the CSD Dept.

- Taught the course REHAB 503 Telerehabilitation
- Guest lectured on computer-aided phonetic transcription
- Guest lectured on working with bilingual populations
- Mentored 16 SLP students on their research projects about bilingual speech

Strong background in speech

- Master's and doctoral studies on speech, including phonological analyses, acoustic measurements, ultrasound imaging, and perceptual experiments

AAC experiences

- Volunteered for 3 virtual AAC camps (10+ hours)
- Worked with 3 AAC users in a school (10+ hours)

Consultation and counseling

- Consulted for 50+ international students' applications
- Helped international students with their English speech

Clinical placements

- October-November 2022, final placement (adult, rehabilitation hospital)
 - Clients with stroke, TBI, PPA, dysarthria, voice disorders
 - 20+ cases, from intake to discharge, observed IND diagnoses
- July-August 2022, specialty placement on fluency
 - The Comprehensive Stuttering Program (CSP)
 - Individual & group sessions, structured & camp activities
- September-November 2021, initial placement (school)
 - Language, speech, hearing impairment populations
 - K-G6, whole-class, group, and individual sessions
- Spring-Fall 2020, Corbett Clinic Internal Practicum ([Simicase](#) & telepractice)

Other experiences

- 2019-Present, volunteer (10 hrs) @ ISTAR
- 2021, AAC Camp counsellor (3 hrs) @ University of Idaho
- 2020, AAC Camp counsellor (7.5 hrs) @ University of Alberta
- 2018, clinical translator (300 hrs) @ LIH Olivia's Place, Beijing
- 2018, clinical intern (40 hrs) @ LIH Olivia's Place, Shanghai

Publications

- [PA and alphabetic knowledge](#)
- [Bilingual lexicalization](#)

Presentations

- [Teaching speech in bilingual schools](#)
- [Ratings and acoustics of foreign speech](#)
- [Tone development in bilingual students](#)

Skills

- Mandarin, English
- Matlab, HTML, Python
- Phon, Praat, SPSS, R